



A PLACE FOR YOUR CHILD TO BELONG

ABOUT PIVOT POINT LEARNING CENTRES SOCIETY

As an alternative to public schools, large brick and mortar independent schools, and traditional homeschooling, Pivot Point's Community Classrooms create a safe and effective Distributed Learning space for students throughout the school year.

Our very small class sizes optimize one-to-one and small group teaching opportunities allowing focus on critical skills such as literacy, numeracy, and communication. Carefully crafted classroom environments, learning materials, and curriculum promote each child's academic learning potential while also allowing students to develop self-regulation, social, and practical life skills.

Our dedicated teaching staff are trained to support students with ASD, FASD, and other learning and behaviour challenges by working alongside each student to help them meet the Prescribed Learning Outcomes of BC's Ministry of Education with adaptation or modifications where needed. Learning is tailored to each student's interests helping to make learning fun and successful.



Community Classrooms are completely compliant with BC's Ministry of Education requirements for pursuing the Ministry's Prescribed Learning Outcomes (PLO's) for each student wherever possible. Furthermore, through IEP's our instructors work beyond the PLO's to meet the unique needs of each student and optimize the educational experience and outcome for the child.

OUR STUDENTS ARE



Children & Teens who have struggled with large classrooms in public or private schools



Children & Teens with diverse abilities from families unable to accommodate homeschooling options



Children & Teens with ASD seeking a fun, safe and highly engaging learning environment



Matched into ability groups similar to:
K to grade 3
Grade 4 to 7
Grade 8 to 12

GOING ABOVE AND BEYOND

In addition to our focus on creating ‘fun learning’, our instructors are trained in evidence based practices. This means that we teach using instruction methods proven effective by research, and we collect data surrounding our work to better master our job of helping others learn.

Furthermore, our instructors are trained in Positive Behavioural Supports to help understand then support each student’s unique behavioural, emotional, and social needs; because ‘whole life learning’ is about more than academics; it’s about educating the FULL learner.

Our Clinical Counsellors and Behaviour Consultants are close at hand, providing assessment, written support plans, and consultation to the teaching team as needed throughout the year.

Our very small class sizes (typically 6, 9, or 12) maintain very low ratios of students to adults. This provides an unusually large amount of 1 on 1 and small group instruction time.

OUR APPROACH TO FUN LEARNING

We believe that learning should be fun and highly interactive. To accomplish this, our instructors work hard to bring these elements into the class for each students:

- ✓ **Trial and Error:** Where mistakes don’t feel like failure.
- ✓ **Meaning:** When one’s pursuit is personally engaging and interesting, it inspires ‘flow’ where the learner gets lost in the moment, chasing their own learning experiences.
- ✓ **Discovery & Exploration:** That inviting energy that lures us into wanting to try something new or learn more.
- ✓ **Novelty:** Brings gentle surprises and unexpected experiences that can heighten attention and interest, and strengthen learning and retention.
- ✓ **Challenge:** The dynamic that brings learners to the edge of their competence; this is exactly the space where learning occurs!
- ✓ **Relationships:** This is partly about building and expanding social skills, but it is also about connecting with others to share in experiences, discovery, meaning, challenge, and joy.
- ✓ **Play and direct experience:** These are the vehicles that bring these learning elements together for our students. Every day we strive to help each student find their way back into full engagement so that their minds and imaginations become inspired, their emotional control and social competency increase, and they continue to learn more about themselves as active learners.



PRO-D DAYS & HOLIDAYS

School holidays and professional development days occur throughout the school year. The school schedule for each Community Classroom closely aligns with the holiday and pro-d day schedule of their local school district



CLASS TIMES

Community Classrooms operate Monday through Friday, from 9:00am-2:30pm for most students, though individual classrooms may arrange slightly different start and end times based on their collective needs.



TUITION

Autism Funding can be applied to “out-of-school” aspects of Community Classrooms, such as social skill development, Counselling and Behavioural Consultation. Payment details surrounding full tuition vary on a case-by-case basis. We are flexible and able to work with families to create suitable financial options



SCAN TO GO TO
OUR WEBSITE

TO LEARN MORE AND REGISTER

Visit our website at www.LearningCentres.pivotpoint.ca to learn more or email us at communityclassrooms@pivotpoint.ca